

HARTSVILLE HIGH
701 Lewellyn Ave.
Hartsville, South Carolina 29550

GRADES 9-12 High School

ENROLLMENT 1,408 Students

PRINCIPAL Dr. Jan Roberts 843-857-3700

SUPERINTENDENT Dr. Rainey Knight 843-398-5200

BOARD CHAIR Dr. Thelma P. Dawson 843-393-1291

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING: **GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	19	8	1	1

IMPROVEMENT RATING: **BELOW AVERAGE**

ADEQUATE YEARLY PROGRESS: **N/A**

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	67.0	59.7	52.4	63.4	62.7	62.8
Passed 2 subtests	18.4	17.3	21.3	18.0	18.0	17.9
Passed 1 subtest	10.3	16.4	15.9	10.8	12.3	11.2
Passed no subtests	4.3	6.7	8.8	7.8	7.0	7.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	260	95.4	263	9.9	291	72.9
Gender						
Male	127	93.7	129	11.6	146	70.5
Female	133	97.0	134	8.2	145	75.2
Race or Ethnic Group						
African American	90	91.1	94	1.1	112	62.5
Hispanic	1	I/S	1	I/S	4	I/S
White	168	97.6	168	14.9	174	81.0
Other	1	I/S	0	N/A	1	I/S
Disability Status						
Non-speech disabilities	2	I/S	33	0.0	42	57.1
Students without disabilities	258	95.3	230	11.3	249	75.5
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	3	I/S	263	9.9	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	260	95.4	263	9.9	290	73.1
Lunch Status						
Subsidized meals	77	92.2	82	1.2	105	61.9
Full-pay meals	183	96.7	181	13.8	186	79.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.9	10.3
Seniors who met the SAT requirement	9.9	10.5
Seniors who met the grade point average	41.4	49.5

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,408)				
Retention rate	0.1%	Down from 14.6%	8.1%	7.3%
Attendance rate	96.1%	Up from 95.8%	95.4%	95.5%
Eligible for gifted and talented	9.2%	Down from 10.5%	3.7%	5.1%
With disabilities other than speech	19.7%	Up from 18.1%	12.5%	12.2%
Older than usual for grade	10.0%	Up from 9.6%	10.6%	10.1%
Suspended or expelled	1.3%	Up from 0.2%	2.6%	2.3%
Enrolled in AP/IB programs	9.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.7%	Up from 2.5%	2.8%	2.7%
Career/technology students in co-curricular organizations	4.1%	Down from 11.7%	4.5%	3.2%
Enrollment in career/technology center courses	892	Down from 947	523	433
Students participating in worked-based experiences	15.5%	Up from 2.1%	23.9%	26.3%
Career/technology students mastering core competencies	67.4%	Down from 68.5%	74.5%	74.9%
Career/technology completers placed	100.0%	No change	99.5%	99.5%

Teachers (n= 97)

Teachers with advanced degrees	48.5%	Down from 53.2%	46.6%	51.7%
Continuing contract teachers	83.5%	Down from 87.2%	78.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.7%	Up from 87.8%	85.7%	85.1%
Teacher attendance rate	96.4%	Up from 95.4%	95.8%	95.8%
Average teacher salary	\$41,346	Down 0.8%	\$39,852	\$40,303
Prof. development days/teacher	12.0 days	Up from 9.7 days	10.7 days	10.3 days

School

Principal's years at school	1.0	Down from 8.0	4.5	3.0
Student-teacher ratio	28.2 to 1	Up from 27.0 to 1	26.9 to 1	26.2 to 1
Prime instructional time	91.6%	Up from 89.8%	90.1%	90.1%
Dollars spent per pupil*	\$6,863	Up 7.6%	\$6,166	\$6,279
Percent spent on teacher salaries*	58.0%	No change	57.3%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	36.2%	Down from 99.0%	90.1%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our primary goal at Hartsville High School is to provide an excellent education for all students regardless of culture, ethnicity, race, gender and ability levels. Our student population reflects the many cultural and socio-economical facets within the Hartsville community, and we feel our diversity enables our students and staff to develop an appreciation of the many cultures represented at our school.

Hartsville High School continues its journey to uphold its motto of achieving "Excellence in Academics, Athletics and the Arts". Our efforts are intertwined as we expand opportunities for curricular, co-curricular and extra-curricular pursuits.

Our School Improvement Plan is driven by this vision for achievement. Our plan focuses on improving SAT, AP, and BSAP test scores, as well as, developing a climate in which our students become more respectful and caring for themselves and others. To that end, we have increased the numbers of students enrolled in SAT Prep courses and provided SAT prep workshops led by recognized experts targeting the non-traditional test-taker. As a result of strong honors vertical teaming, we have been able to increase our AP course offerings for next year.

Students at Hartsville High School continue to have opportunities to develop their creativity through student clubs, athletics and performing arts programs, offering a wide array of opportunities. Hartsville High had a National Achievement Award winner, a Robert C. Byrd Scholarship recipient, a State Champion in women's 200 meters sprint, a student to score a perfect 800 on the SAT math section, two Jr. Achievement Hall Of Fame members, and a State Champion in the Laws of Life essay competition. Our band has maintained high performance standards, placing in the 4A state competition. The chorus has tripled in enrollment and our musical productions have become a school-wide collaborative effort as well as involving parents and community

Additionally, three of the students have been awarded South Carolina Academic Honors Diplomas. Seventy of the graduates have met preliminary requirements for Life Scholarships, and eight have been recognized as Palmetto Fellows. To date the 263 graduates have been offered scholarships in the amount of 2.5 million dollars to continue their education

At Hartsville High School all of the learning - regardless of talent, achievement, or motivation - must excel to state standards. We are proud that more than 99 percent of the students who graduate succeed in meeting these state standards. We are committed to developing each student to his/her fullest potential in order

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	99	245	41
Percent satisfied with learning environment	75.5%	47.7%	80.5%
Percent satisfied with social and physical environment	64.2%	58.2%	48.8%
Percent satisfied with home-school relations	52.7%	74.7%	46.3%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.